



**GQA LEVEL 3 NVQ DIPLOMA IN DECORATIVE
FINISHING-PAINTING AND DECORATING
(CONSTRUCTION)**

Qualification Number
610/0054/0

PERSONAL COMPETENCE SUMMARY

Name	Company/Centre
Job Title	GQA Registration Number

UNITS OF COMPETENCE				ASSESSOR SIGNATURE Performance and knowledge assessment completed and supplemented with evidence overtime	DATE
MANDATORY UNITS		Level	Credit		
A/503/2772 209v2	Confirming Work Activities and Resources for an Occupational Work Area in the Workplace	3	10		
M/503/2915 210v2	Developing and Maintaining Good Occupational Working Relationships in the Workplace	5	8		
R/503/2924 211v2	Confirming the Occupational Method of Work in the Workplace	3	11		
A/503/1170 641	Conforming to General Health, Safety and Welfare in the Workplace	1	2		
D/600/8281 250	Erecting and Dismantling Access/ Working Platforms in the Workplace	2	8		
J/650/0299 332v3	Preparing surfaces for painting and/or decorating in the workplace	2	27		
T/650/0300 333v3	Applying surface coatings by brush and roller in the workplace	2	22		
Optional units Group A-Minimum of 1 unit must be achieved from this group					
Optional units Group B-Minimum of 1 unit must be achieved from this group					

RELIABLE EVIDENCE: The forms of evidence available include (mark as appropriate)

Observation in the workplace ☐
 Records of prior experience ☐
 Testimonial(s) ☐
 Work records ☐

Assessment of knowledge ☐
 Witness statement(s) ☐
 Photographic evidence ☐
 External testing ☐

Passport Style
Candidate Photo
(Mandatory)

COMPETENCE COMPLETION SIGNATURES

By signing here, the Candidate and Assessor confirm that evidence presented is authentic and that the assessments took place in accordance with the relevant assessment strategy. Details of the assessments and evidence must be recorded in the assessment decision record/summaries at the end of each unit.

	Name and Signature	Date
Candidate		
Lead Assessor		
Internal Verifier		
EQA		

Introduction to the Qualification

Who is this Qualification for?

This qualification is aimed at those who are involved in setting out and erecting masonry structures onsite working from drawings and specifications. The structures could be brick and blockwork or local materials. It is not expected that candidates working in this industry all do the same activities, so the qualification is structured to ensure that there is a high degree of flexibility within the units available and will allow employees from companies of all sizes and specialisms equal opportunity to complete. To provide this opportunity in addition to the mandatory units candidates will also be able to select optional units recognising specific skills

What is required from candidates?

Qualifications are now required to indicate the total qualification time (TQT), this is to show the typical time it will take someone to attain the required skills and knowledge to meet the qualification criteria, this qualification has a TQT of 610 hours.

Qualifications are also required to indicate the number of hours of teaching someone would normally need to receive in order to achieve the qualification. These are referred to as Guided Learning Hours (GLH). The GLH for this qualification is 334.

Unit no	Group A MANDATORY UNITS	Level	Credit
A/503/2772 209v2	Confirming Work Activities and Resources for an Occupational Work Area in the Workplace	3	10
M/503/2915 210v2	Developing and Maintaining Good Occupational Working Relationships in the Workplace	5	8
R/503/2924 211v2	Confirming the Occupational Method of Work in the Workplace	3	11
A/503/1170 641	Conforming to General Health, Safety and Welfare in the Workplace	1	2
D/600/8281 250	Erecting and Dismantling Access/Working Platforms in the Workplace	2	8
J/650/0299 332v3	Preparing surfaces for painting and/or decorating in the workplace	2	27
T/650/0300 333v3	Applying surface coatings by brush and roller in the workplace	2	22
Optional units Group A-Minimum of 1 unit must be achieved from this group			
H/650/0305 336v3	Hang wallcoverings (standard and foundation papers) in the workplace	3	26
J/650/0306 337v3	Hanging non-standard width wallcoverings in the workplace	3	20
Optional units Group B-Minimum of 1 unit must be achieved from this group			
D/650/0303 339v3	Applying coatings by the airless spray method in the workplace	3	17
L/650/0308 342v3	Producing and applying complex stencils in the workplace	3	21
M/650/0309 343v3	Hanging wallcoverings to complex surfaces in the workplace	3	32
Y/650/0310 346v3	Hanging wallcoverings (specialised paper) in the workplace	4	30

Assessment guidance

Evidence should show that you can complete all of the learning outcomes for each unit being taken.

Types of evidence:

Evidence of performance and knowledge is required. Evidence of performance should be demonstrated by activities and outcomes, and should be generated in the workplace only, unless indicated under potential sources of evidence (see below). Evidence of knowledge can be demonstrated through performance or by responding to questions.

Quantity of evidence:

Evidence should show that you can meet the requirements of the units in a way that demonstrates that the standards can be achieved consistently over an appropriate period of time.

Potential sources of evidence:

The main source of evidence for each unit will be observation of the candidate's performance and knowledge demonstrated during the completion of the unit. This can be supplemented by the following types of physical or documentary evidence:

- | | |
|---------------------------------------|-------------------------------|
| •Accident book/reporting systems | •Photo/video evidence |
| •Safety records | •Work diaries |
| •Training records | •Timesheets |
| •Audio records | •Telephone Logs |
| •Job specifications and documentation | •Meeting records |
| •Delivery Records | •Records of toolbox talks |
| •Witness testimonies | •Equipment |
| •Correspondence with customers | •Prepared materials and sites |
| •Notes and memos | •Completed work |

GQA Qualification Implementation Requirements covering Centre Approval, Candidate Assessment and ongoing Quality Assurance

This document indicates the requirements of Approved Centres delivering GQA qualifications and / or units of credit.

1. Equality of Opportunity

Equality of access to fair and valid assessment is necessary for all candidates undergoing assessment. This may mean making reasonable adjustments to normal assessment methods for candidates with particular or special assessment requirements. Candidates work patterns should not become a barrier to assessment, the organisation of which may have to be flexible. In the same way, reasonable adjustment arrangements may be necessary for candidates with a disability. For example, a candidate who is unable, through disability, to produce oral or written evidence, may be allowed to use the method they normally use as a substitute for the required form of communication. Reasonable adjustments need to be approved by GQA.

2. Recognised/Approved Assessment Centres

2.1 Individual centres must be approved by GQA to offer specific qualifications and / or units of credit. A centre may be a single organisation or a partnership of two or more organisations. It may operate at a single location or have satellites. For further details see the GQA booklet “Guide to Centre Approval”. The Centre Approval process is carried out by a GQA approved EQA. Each Centre must maintain a centre file. It is important to be clear what the steps in the assessment process are:

- plan evidence collection and opportunities for assessment
- collect evidence
- judge evidence
- determine whether sufficient evidence has been presented
- make an assessment decision and give feedback to the candidate

NB Any deviation from the norm must be approved by a GQA EQA

2.2 Assessors and Verifiers

All Assessors of candidate performance must be competent, to make qualitative judgements, both in the skills they are assessing and in the assessment of candidates and hold the appropriate Assessor national award. Assessor occupational knowledge related to the qualifications being assessed is essential and must be illustrated to GQA prior to approval.

Internal Verifiers are responsible for the quality assurance of the assessment process within a centre. They should have a relevant occupational background, be competent in internal verification and hold the Internal Verifier national award. It is recommended that Internal Verifiers work towards national recognition of assessor competence.

EQAs are responsible for ensuring accurate and consistent standards of assessment across centres, qualifications, units of credit and over time. They should have a relevant occupational background, be competent in external verification and hold the EQA national award

GQA will approve and licence all individuals involved in the assessment and verification of its approved qualifications and / or units of credit. Individuals who are working towards the Assessor or Internal Verifier national awards can only be provisionally licensed. The judgement of provisional licence holders will need to be agreed/authorised by a fully qualified and GQA licensed individual who cannot carry out a dual role in relation to a specific candidate.

All GQA Assessors and Verifiers must undertake a minimum of 2 significant CPD activities in both occupational areas and assessment and verification. Reflective CPD records must be maintained and made available to GQA EV's for review.

2.3 Centre Approval, Monitoring Reviews and Quality Assurance

The centre recognition/approval process is the start of a significant part of the awarding body's quality assurance system. The Approval process will begin with an EQA review of centre procedures to ascertain the potential centres ability to deliver GQA qualifications and / or units of credit. Centres will be expected to meet the relevant regulatory authority criteria for delivery of qualifications prior to initial approval; continued compliance with the criteria will be monitored through regular EQA visits. It is recommended that centre reviews are conducted at minimum every six months by a GQA EQA.

New or multi-site centres may be required to undertake quarterly or more frequent EV reviews to ensure that different locations can be seen to satisfy the national requirements.

GQA will ensure that unacceptable barriers relating to the assessment and internal verification of candidates in small companies do not deny recognition of competence to competent young workers. In such circumstances, GQA will demonstrate that its quality assurance procedures remain sufficient and rigorous to ensure that the competence outcomes have standing and credibility in the occupational area.

Enhanced quality procedures to ensure consistency of assessment and verification will be necessary and will include:

- a high level of sampling of assessment decisions N.B. In some instances the EQA may visit each assessment location and qualification / unit of credit candidate (e.g. single candidates dispersed throughout different small companies on government funded programmes)
- an in-depth scrutiny of assessment plans, materials and records
- specific centre guidance aimed at the successful implementation of qualifications and / or units of credit in SMEs via approved centre partnerships. This can include guidance on the quantity and quality of valid, authentic, and transferable evidence expected to be attributed to individual candidates
- ensuring centres are following the requirements prescribed in any appropriate assessment strategies and applicable codes of practice
- the identification and publication of good practice in centres

As part of the Quality Assurance process Proskills require an Enhanced External Verification process. This will be in the form of 1 significant underpinning knowledge question answered by the candidate for each unit of the qualification. The questions will be decided by GQA, and guideline answers must be submitted for approval and once approved kept in the Centre File to allow independent assessment

3. Qualification / Unit of Credit Candidates

All candidates must register with a GQA recognised/approved centre. The centre must maintain appropriate candidate personal details for external audit purposes etc.

The centre will provide candidates with advice and guidance on how to prepare for assessment and allocate an Assessor who will assess candidate ability to meet the requirements of the relevant qualifications / unit of credit. It is the candidate's responsibility to demonstrate competence and to do this they must:

- prove they can consistently meet all the qualification and / or unit of credit criteria
- provide evidence from work, that they can perform competently in all the contexts specified in the qualification / unit of credit requirements
- prove that they have the knowledge and understanding required to perform competently, even where they have not provided evidence from the workplace

It is therefore critical that quality evidence is provided in a format to allow the Assessor to make a decision and for the Internal Verifier to audit/verify his/her decision.

4. Evidence

A qualification and / or credit is awarded when a person has achieved the necessary outcomes of the qualification and / or unit of credit.

The specific combination of units necessary to achieve a qualification is detailed in the qualification structure. Certificates of Unit Credit can be awarded when candidates achieve any one, or more, units from the qualification.

The evidence the candidate brings forward is primarily evidence of performance of what he/she can do, not just what he/she knows. The assessment criteria / qualification requirements are described within the qualification and / or unit of credit itself and can incorporate practical skills and knowledge.

The assessor's role is to judge each relevant item of evidence. Each must be judged against the qualification and / or unit of credit requirements. It is not sensible to collect evidence against individual criteria. Nor is it effective. If items of evidence were collected for each of the criteria, the candidate may have to produce many items of evidence, well above the number actually required. GQA recommend holistic assessment.

When judging each item of evidence, the assessor is deciding whether the evidence:

- is authentic – i.e. actually produced by the candidate
- meets the criteria
- relates as appropriate to a context defined within the qualification and / or unit of credit
- confirms that the candidate has the required underpinning knowledge

When the assessor makes a decision about the candidate's competence, he or she examines all the evidence available to determine:

- if the evidence, as a whole, covers all the evidence of achievement
- whether the evidence indicates consistency in competent performance
- whether there is enough evidence on which to base an inference of competence

The answer can only be:

- yes (the candidate is competent)
- no (the candidate is not yet competent)
- there is insufficient evidence to make a decision

Consistency means that the individual is likely to achieve the standard in their work role, in the different activities defined in the qualification and / or unit of credit over time and range of work. The assessor must judge how long a time period is enough to be confident that the candidate can perform reliably to the standard. Unsupported evidence i.e. based on a single assessment/visit will not normally prove consistency.

Performance evidence

Performance evidence can be what the individual actually produces, or the way the individual achieves the standard. One is called product evidence and the other process evidence.

Product evidence is tangible – you can look at it and feel it. Products can be inspected and the candidate can be asked questions about them.

In order to make a fair and objective assessment, the assessor must be able to answer the question: Is there sufficient evidence that the candidate can consistently meet the requirements of the qualification and / or unit of credit?

Process evidence describes the way the candidate has achieved an outcome – how they went about it. This may be, for example, the way the quality of products is checked or the way customer complaints are handled. This usually means observing the candidate in action.

Performance evidence may cover a number of outcomes. It makes sense to plan evidence collection so that what the candidate does, in the normal course of their job, can be related to different outcomes and units. The activities that clearly link to the qualification and / or unit of credit requirements are the things to concentrate on when planning evidence collection and assessment and when monitoring the candidate's progress. Look for opportunities in the candidate's job when evidence can be collected against a number of units at the same time.

Performance evidence can be:

- Naturally occurring – evidence produced in the normal course of work. Evidence of this sort is usually of high quality and reliable. It is also cost effective to collect naturally occurring evidence
- Taken from previous achievements – the candidate may be able to bring forward evidence from previous work experience to show that they are still competent to the standard.
- Evidence of prior achievement can be used when it can be shown to support a judgment that the candidate can still achieve the standard. So, the assessor must be satisfied that the evidence of prior achievement is sufficiently reliable to justify saying that the candidate is currently competent.
- Simulated – from circumstances specially designed to enable the candidate's performance to be assessed. Simulation is generally not acceptable. The exceptions to this are:

- o Dealing with emergencies
- o Dealing with accidents
- o Certain pre-approved real time simulators
- o Limited other procedures that cannot be practically performed in the workplace, and for which sufficient evidence can be collected through other means.

NB: It is not always possible or feasible to collect naturally occurring evidence. It is likely that some simulation may be needed, when it may take too long to wait for the evidence to arise e.g. it may be an aspect of performance which occurs infrequently. An example of this may be evidence of how to deal with emergencies i.e. it makes sense to look for evidence from sources other than naturally occurring ones, rather than for, say, waiting for the building to burn down. Centres must obtain GQA EQA approval prior to the use of simulation.

Knowledge evidence

Being able to achieve a standard requires the ability to put knowledge to work. The qualification and / or unit of credit indicates the knowledge each person should use if they are to perform competently.

It should not be necessary to test all of the candidate's knowledge separately; however, any exception to this would be detailed in the relevant Assessment Strategy. Performance evidence could show that the candidate knows what he or she is doing. When this is not the case, or if the assessor is not convinced from the performance evidence, it may be necessary to check the individual's knowledge separately.

Oral or written assessments must clearly provide a suitable means of checking the breadth and depth of an individual's knowledge. Assessors will need to judge the best mix of knowledge evidence according to individual circumstances. Knowledge evidence is useful when deciding the quality of performance evidence, but must not be used in isolation to judge competence or as an alternative to performance evidence. Care must be taken that candidate evidence is auditable and verifiable.

NB: These Qualification implementation guidelines are generic across the full range of GQA qualifications. Further guidance on acceptable evidence on each qualification will be found in the Introduction to the Qualification section of the candidate booklet

Collation of Evidence for Level 3 Qualifications

The definition of a Level 3 NVQ/SVQ is that competence in a broad range of varied work activities is performed in a wide variety of contexts, most of which are complex and non-routine. There is considerable responsibility and autonomy, and control or guidance of others is often required.

By the very nature of this, it is anticipated that Level 3 candidates will be able to provide evidence of their achievement drawn from successful work activities or projects, in other words, real examples of their work over time and range. All evidence should be dated, signed and authenticated/authorised by a recognised responsible person.

The following comments will help in the planning of evidence collection for Level 3 qualifications:

- Level 3 assessments are not normally carried out by the use of checklists
- Level 3 candidates are encouraged to provide evidence of their achievements drawn from their actual current work activities
- In many cases, evidence of achievement is not difficult to find
- Level 3 candidates should produce a CV that clearly indicates their relevant experience and achievement that contribute to the qualification
- A collation of evidence in the form of a Level 3 portfolio may be used to demonstrate competence against the standard
- The evidence must be cross referenced against the NVQ/SVQ standard (and where necessary justified)
- It may be appropriate for Level 3 candidates to undertake the related Level 2 qualification or some Level 2 units as a milestone/interim qualification
- Level 3 qualifications may include units of competence from Level 2 qualifications. If the candidate has already achieved any unit(s) and is regarded as currently competent then he/she will not be required to be reassessed on the same unit(s)
- Assessors will need to carry out performance and knowledge assessments for units/elements/pes etc but the need for ongoing formal observations should not be as great if the candidate has produced a quality portfolio.

Some aspects of evidence may be subjected to independent assessment or enhanced external verification to satisfy the requirements of the standards setting body's assessment strategy

Candidate Declaration

Candidate Name.....

Centre/Company Name.....

Assessor(s) Name(s).....

I acknowledge receipt of this copy of GQA qualification booklet. The unit structure provides information on which units must be achieved to be awarded the qualification. The individual units detail in the necessary requirements etc that I must achieve.

I understand that I will have an important role in preparing for and planning assessments and with guidance from the Assessor I will Collect and record relevant evidence.

I have been informed of the appeals system, should I want to appeal against any part of the assessment process.

I understand the assessments will be carried out with regard to the company's/centre's Equal Opportunities Policy.

Candidate signature.....

Date.....

Production/Process Activity Guideline

To aid new or established workers, a centre may wish to describe a normal production/process activity relevant to the achievement of the national vocational qualification and identify which units/elements it will contribute to, e.g. the act of preparation for work, implementation and completion will contribute to a number of units of competence.

Production/Process Activity Relevant to the Achievement of this Qualification	Contributory to: Units/Elements

A/503/2772	Confirming Work Activities and Resources for an Occupational Work Area in the Workplace	Level 3	10 Credits
209v2			

The aim of this unit is to ensure that the candidate has the skills and knowledge required to understand and plan work activities to complete the work programme, including how to identify and obtain the necessary resources. Candidates must also understand the factors that can affect progress and the sequence of work carried out, understand the impact of changes to work schedules and why and how to inform relevant people of required changes. Candidates must also have an understanding of how work activities can make a positive contribution to the environment, including knowledge of low and zero carbon requirements.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.Ref.No		
1 Identify work activities, assess required resources and plan the sequence of work.	1.1 Identify work activities, assess required resources and plan the sequence of work.			
	1.2 Identify work activities and formulate a plan for their own sequence of work.			
	1.3 Explain the types of work relative to the occupational area and how to identify different work activities.			
	1.4 Explain methods of assessing the resources needed from a range of available information.			
	1.5 Explain the required information and the different methods used to prepare a work programme relative to the occupational area.			
2 Obtain clarification and advice where the resources required are not available.	2.1 Seek advice and clarity from appropriate sources on resources available and the alternatives that can be used for the work when required resources are not available.			
	2.2 Explain the different sources and methods that can be used to obtain clarification and advice when the required resources are not available.			
3 Evaluate the work activities and the requirements of any significant external factors against the project requirements.	3.1 Assess progress of work against project requirements, taking into account external factors relating to: – other occupations and /or customers – resources – weather conditions – health and safety requirements.			
	3.2 Explain different methods of evaluating work activities against the following project requirements: – contract conditions – contract programme – health and safety requirements of operatives.			
	3.3 Evaluate the requirements of significant external factors that could affect the progress of work, in relation to: – other related programmes – special working conditions – weather conditions – other occupations/people – resources – health and safety requirements.			
4 Identify work activities which influence each other and make the best use of the resources available.	4.1 Determine work activities that have an influence on each other.			
	4.2 Evaluate which work activities make the best use of available resources in relation to: – occupations and/or customers associated with the work – tools, plant and/or ancillary equipment materials and components.			
	4.3 Explain different methods and sources that can identify which work activities influence each other.			
	4.4 Describe how to determine the sequence of work activities and how long each work activity will take.			

A/503/2772 209v2	Confirming Work Activities and Resources for an Occupational Work Area in the Workplace (continued)	Level 3	10 Credits
	4.5 Describe what zero and low carbon requirements are.		
	4.6 Explain how work activities and different ways of using resources can impact on zero and low carbon requirements, and make a positive contribution to the environment.		
5 Identify changed circumstances that require alterations to the work programme and justify them to decision makers.	5.1 Evaluate project progress against the work programme to identify any changed circumstances.		
	5.2 Inform line management and/or customers on the type and extent of any required changes to the work programme.		
	5.3 Explain how to identify possible alterations to the work programme to meet changed circumstances relating to action lists, method statements, duration, schedules and/or occupation specific requirements.		
	5.4 Explain how to assess contractual/work effects resulting from alterations to the work programme.		
	5.5 Explain the methods used to justify to decision makers on the effects resulting from alterations to the work programme.		

Assessor comments/feedback

M/503/2915	Developing and Maintaining Good Occupational Working Relationships in the Workplace	Level 5	8 Credits
210v2			

The aim of this unit is to ensure that the candidate has the skills and knowledge required to develop and maintain effective working relationships in communicating information on proposed work activities with colleagues, employers, customers, contractors, suppliers and others involved in, or affected by, the work activities. Candidates will be required to provide the appropriate level and amount of information and provide clarification and advice where it is required. Candidates must be able to discuss alternatives and options and resolve any differences of opinion in ways that minimise offence and maintain goodwill, trust and respect.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.Ref.No		
1 Develop, maintain and encourage working relationships to promote good will and trust.	1.1 Give appropriate advice and information to relevant people about the occupational work activities and/or associated occupations involved			
	1.2 Apply the principles of equality and diversity by considering the needs of individuals when working and communicating with others.			
	1.3 Explain the methods and techniques used and personal attributes required to encourage and maintain working relationships that promote goodwill and trust with relevant people.			
	1.4 Explain the principles of equality and diversity and how to apply them when working and communicating with others.			
2 Inform relevant people about work activities in an appropriate level of detail, with the appropriate level of urgency.	2.1 Communicate on the following work activity information to relevant people following organisational procedures: – appropriate timescales – health and safety requirements – co-ordination of work procedures.			
	2.2 Explain the different methods and techniques used to inform relevant people about work activities.			
	2.3 Explain the effects of not informing relevant people with the expected level of urgency.			
	2.4 Explain the different types of work activity related information and to what level of detail the following people would expect to receive: – colleagues – employers – customers – contractors – suppliers of products and services – other people affected by the work/project.			
3 Offer advice and help to relevant people about work activities and encourage questions/requests for clarification and comments.	3.1 Give appropriate advice and information to relevant people about the different methods of carrying out occupational work activities to achieve the required outcome.			
	3.2 Explain the techniques of encouraging questions and/or requests for clarification and comments.			
	3.3 Explain the different ways of offering advice and help to different people about work activities, in relation to: – progress – results – achievements – occupational problems – occupational opportunities – health and safety requirements – co-ordinated work.			

M/503/2915 210v2	Developing and Maintaining Good Occupational Working Relationships in the Workplace (continued)	Level 5	8 Credits
4 Clarify proposals with relevant people and discuss alternative suggestions.	4.1 Engage regular discussions with relevant people about the occupational work activity and/or other occupations involved.		
	4.2 Explain the methods of clarifying alternative proposals with relevant people.		
	4.3 Explain the methods of suggesting alternative proposals.		
5 Resolve differences of opinion in ways that minimise offence and maintain goodwill, trust and respect.	5.1 Examine and agree the work activities that satisfy all people involved and will meet the required outcome of the proposed method of work.		
	5.2 Explain the methods and techniques used to resolve differences of opinion in ways which minimise offence and maintain goodwill, trust and respect.		

Assessor comments/feedback

R/503/2924	Confirming the Occupational Method of Work in the Workplace	Level 3	11 Credits
211v2			

The aim of this unit is to provide the learner with the knowledge and skills to interpret information from project data to evaluate and confirm work methods that will meet the project requirements, be cost effective and comply with statutory and contractual requirements and taking into account environmental issues. Candidates must be able to communicate recommended methods to all relevant persons.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Assess available project data accurately to determine the occupational method of work.	1.1 Interpret and extract information from drawings, specifications, schedules, manufacturer's information, methods of work, risk assessments and programmes of work.			
	1.2 Explain how to summarise the following project data: – required quantities – specifications – detailed drawings – health and safety requirements – timescales – scope of works.			
	1.3 Explain the different methods of assessing available project data.			
	1.4 Explain how to use project data to interpret the work method, In relation to: – standard work procedures – sequence of work – organisation of resources (people, equipment, materials) – work techniques – working conditions (health, safety and welfare) – risk assessment.			
2 Obtain additional information from alternative sources in cases where the available project data is insufficient.	2.1 Collect and collate additional information from alternative sources to clarify the work to be carried out.			
	2.2 Explain different methods and techniques of obtaining additional information from the following alternative sources when available project data is insufficient: – customers or representatives – suppliers – regulatory authorities – manufacturer's literature.			
3 Identify work methods that will make best use of resources and meet project, statutory and contractual requirements.	3.1 Examine potential work methods to carry out the occupational work activity.			
	3.2 Determine which work methods will make best use of relevant resources and meet health and safety requirements relating to technical and/or project criteria.			
	3.3 Explain how to identify work methods that make best use of resources and meet project, statutory and contractual requirements against technical criteria, in relation to: – health and safety welfare (principles of protection) – fire protection – access and egress – equipment availability – availability of competent workforce – pollution risk – waste and disposal – zero and low carbon outcomes – weather conditions.			

R/503/2924 211v2	Confirming the Occupational Method of Work in the Workplace (continued)	Level 3	11 Credits
	3.4 Explain how to identify work methods that make best use of resources and meet project, statutory and contractual requirements against project criteria, in relation to: – conforming to statutory requirements – customer and user needs – contract requirements in terms of time, quantity and quality – environmental considerations.		
	3.5 Explain how different methods of work can achieve zero/low carbon outcomes.		
4 Confirm and communicate the selected work method to relevant personnel.	4.1 Confirm the selected occupational work method that meets project, statutory and contractual requirements.		
	4.2 Communicate appropriately to relevant people on the selected occupational work method.		
	4.3 Describe the different techniques and methods of confirming and communicating work methods to relevant people.		
	4.4 Explain the principles of equality and diversity and how to apply them when working and communicating with others.		

Assessor comments/feedback

A/503/1170	Conforming to General Health, Safety and Welfare in the Workplace	Level 1	2 Credits
641			

The aim of this unit is to ensure that the candidate has the skills and knowledge required to work safely in the construction industry, in accordance with organisation guidance, legislation and statutory requirements. Candidates must understand safety and warning notices, potential hazards, risk assessments, health risks and the recording and reporting of all health and safety related matters. Knowledge of protective and health and safety control equipment, accident and emergency procedures including evacuation and types of fire extinguishers are also required. This knowledge must cover the safety of the general public as well as site personnel and resources. All work carried out must also comply with legislation that covers the disposal of waste or consumable items.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Comply with all workplace health, safety and welfare legislation requirements.	1.1 Comply with information from workplace inductions and any health, safety and welfare briefings attended relevant to the occupational area.			
	1.2 Use health and safety control equipment safely to carry out the activity in accordance with legislation and organisational requirements.			
	1.3 Comply with statutory requirements, safety notices and warning notices displayed within the workplace and/or on equipment.			
	1.4 State why and when health and safety control equipment, identified by the principles of protection, should be used relating to types, purpose and limitations of each type, the work situation, occupational use and the general work environment, in relation to: – collective protective measures – personal protective equipment (PPE) – respiratory protective equipment (RPE) – local exhaust ventilation (LEV)			
	1.5 State how the health and safety control equipment relevant to the work should be used in accordance with the given instructions.			
	1.6 State which types of health, safety and welfare legislation, notices and warning signs are relevant to the occupational area and associated equipment.			
	1.7 State why health, safety and welfare legislation, notices and warning signs are relevant to the occupational area.			
	1.8 State how to comply with control measures that have been identified by risk assessments and safe systems of work.			
2 Recognise hazards associated with the workplace that have not been previously controlled and report them in accordance with organisational procedures.	2.1 Report any hazards created by changing circumstances within the workplace in accordance with organisational procedures.			
	2.2 List typical hazards associated with the work environment and occupational area in relation to resources, substances, asbestos, equipment, obstructions, storage, services and work activities.			
	2.3 List the current Health and Safety Executive top ten safety risks.			
	2.4 List the current Health and Safety Executive top five health risks.			
	2.5 State how changing circumstances within the workplace could cause hazards.			
	2.6 State the methods used for reporting changed circumstances, hazards and incidents in the workplace.			
3 Comply with organisational policies and procedures to contribute to health, safety and welfare.	3.1 Interpret and comply with given instructions to maintain safe systems of work and quality working practices.			
	3.2 Contribute to discussions by offering/providing feedback relating to health, safety and welfare.			
	3.3 Contribute to the maintenance of workplace welfare facilities in accordance with workplace welfare procedures.			
	3.4 Safely store health and safety control equipment in accordance with given instructions.			
	3.5 Dispose of waste and/or consumable items in accordance with legislation.			

A/503/1170 641	Conforming to General Health, Safety and Welfare in the Workplace (continued)	Level 1	2 Credits
	3.6 State the organisational policies and procedures for health, safety and welfare, in relation to: – dealing with accidents and emergencies associated with the work and environment – methods of receiving or sourcing information – reporting – stopping work – evacuation – fire risks and safe exit procedures – consultation and feedback.		
	3.7 State the appropriate types of fire extinguishers relevant to the work.		
	3.8 State how and when the different types of fire extinguishers are used in accordance with legislation and official guidance.		
4 Work responsibly to contribute to workplace health, safety and welfare whilst carrying out work in the relevant occupational area.	4.1 Demonstrate behaviour which shows personal responsibility for general workplace health, safety and welfare.		
	4.2 State how personal behaviour demonstrates responsibility for general workplace health, safety and welfare, in relation to: – recognising when to stop work in the face of serious and imminent danger to self and/or others – contributing to discussions and providing feedback – reporting changed circumstances and incidents in the workplace – complying with the environmental requirements of the workplace.		
	4.3 Give examples of how the behaviour and actions of individuals could affect others within the workplace.		
5 Comply with and support all organisational security arrangements and approved procedures.	5.1 Provide appropriate support for security arrangements in accordance with approved procedures: – during the working day – on completion of the day's work – for unauthorised personnel (other operatives and the general public) – for theft.		
	5.2 State how security arrangements are implemented in relation to the workplace, the general public, site personnel and resources.		

Assessor comments/feedback

D/600/8281	Erecting and Dismantling Access/Working Platforms in the	Level 2	8 Credits
250	Workplace		

The aim of this unit is to ensure that the candidate has the skills and knowledge required to erect and dismantle access/working platforms in accordance with job specifications, safe working practices and in the allocated time. Candidates will have to demonstrate competence in the positioning, erection, dismantling and storage of 2 of the following: ladders/crawler boards, stepladders/platform steps, proprietary towers, trestle platforms, mobile scaffold towers or proprietary staging/podiums. The candidate must also understand how to communicate with others to ensure work is carried out effectively. All work must be carried out in accordance with safe working practices, minimising risk of damage to the work and surrounding area and using and maintaining tools and equipment effectively, including protective screens and signage. Candidates must understand their responsibilities and the hazards associated with this type of work including the uses and limitations of different types of access equipment. Candidates must also have knowledge of how to dispose of waste in accordance with legislation and environmental responsibilities, and the accident and emergency procedures. Finally candidates must understand the types of problems that can occur when carrying out this type of work and the organisational procedures for dealing with them.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when erecting and dismantling access/working platforms.	1.1 Interpret and extract information from specifications, method statements, risk assessments and manufacturers' information.			
	1.2 Comply with information and/or instructions derived from risk assessments and method statement.			
	1.3 State the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: – specifications, current legislation, method statements, risk assessments and manufacturers' information.			
2 Know how to comply with relevant legislation and official guidance when erecting and dismantling access/working platforms.	2.1 Describe their responsibilities under current legislation and official guidance whilst working: – in the workplace, at height, in confined areas, with tools and equipment, with movement/storage of materials and by manual handling.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company and operative.			
	2.3 State what the accident reporting procedures are and who is responsible for making reports.			
3 Maintain safe working practices when erecting and dismantling access/working platforms.	3.1 Use personal protective equipment (PPE) and access equipment safely to carry out the activity in accordance with legislation and organisational requirements when erecting and dismantling access/working platforms.			
	3.2 Explain why, when and how personal protective equipment (PPE) should be used, relating to erecting and dismantling access/working platforms, and the types, purpose and limitations of each type.			
	3.3 State how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related hazards.			
4 Select the required quantity and quality of resources for the methods of work to erect and dismantle access/working platforms.	4.1 Describe the characteristics, quality, uses, limitations and defects associated with the resources in relation to: – ladders/crawler boards – stepladders/platform steps – trestles – proprietary staging/podiums – proprietary towers – mobile scaffold towers – protection equipment and notices – tools and ancillary equipment.			

D/600/8281 250	Erecting and Dismantling Access/Working Platforms in the Workplace (continued)	Level 2	8 Credits
	4.2 Select resources associated with own work in relation to materials, components, tools and equipment.		
	4.3 State how the resources should be used correctly, how problems associated with the resources are reported and how the organisational procedures are used.		
	4.4 Outline potential hazards associated with the resources and method of work.		
	4.5 Describe how to calculate quantity of equipment required associated with the method/procedure to erect and dismantle access equipment/working platforms.		
5 Minimise the risk of damage to the work and surrounding area when erecting and dismantling access/working platforms.	5.1 Protect the work and its surrounding area from damage.		
	5.2 Minimise damage and maintain a clean work space.		
	5.3 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.		
	5.4 Dispose of waste in accordance with legislation		
	5.5 State why the disposal of waste should be carried out in relation to the work.		
6 Complete the work within the allocated time when erecting and dismantling access/working platforms.	6.1 Demonstrate completion of the work within the allocated time.		
	6.2 State the purpose of the work programme and explain why deadlines should be kept in relation to: – organisational procedures for reporting circumstances which will affect the work programme.		

Assessor comments/feedback

D/600/8281 250	Erecting and Dismantling Access/Working Platforms in the Workplace (continued)	Level 2	8 Credits
7 Comply with the given contract information to erect and dismantle access/ working platforms to the required specification	7.1 Demonstrate the following work skills when erecting and dismantling access/working platforms: – moving, positioning/erecting, securing, checking, dismantling and removing.		
	7.2 Erect, dismantle and store two of the following access equipment to given access regulations: – ladders/crawler boards – stepladders/platform steps – proprietary towers – trestle platforms – mobile scaffold towers – proprietary staging/podiums.		
	7.3 Describe how to apply safe work practices, follow procedures, report problems and establish the authority needed to rectify them, to: – provide protection to the work area – establish a base for equipment – erect proprietary access equipment to manufacturer’s instructions suitable for the work – erect non-proprietary access equipment suitable for the work – place protective screens and notices – check/monitor equipment during the period of use – dismantle and store access equipment – use tools and equipment – work at height.		
	7.4 Safely use and store materials, hand tools and ancillary equipment		
	7.5 State the needs of other occupations and how to communicate within a team when erecting and dismantling access/working platforms.		
	7.6 Describe how to maintain the tools and equipment used when erecting and dismantling access/working platforms.		

Assessor comments/feedback

J/650/0299	Preparing surfaces for painting and/or decorating in the workplace	Level 2	27 Credits
332v3			

The aim of this unit is to ensure the candidate has the skills and knowledge required to confirm competence to prepare, prime and seal exterior and/or interior surfaces for industrial and/or non-industrial situations to given working instructions for the following:

- bare substrates and previously painted and/or decorated surfaces in sound condition including surface defects
- removal of existing covering and/or material where required.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when preparing surfaces for painting and/or decorating.	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information.			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: –drawings, specifications, current legislation, schedules, risk assessments, method statements, manufacturers' information, official guidance and current regulations governing buildings associated with occupational requirements.			
2 Know how to comply with relevant legislation and official guidance when preparing surfaces for painting and/or decorating.	2.1 Describe their responsibilities regarding potential accidents and health hazards, whilst working: –in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available when preparing surfaces for painting and/or decorating.			
3 Maintain safe and healthy work practices when preparing surfaces for painting and/or decorating.	3.1 Use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when preparing surfaces for painting and/or decorating.			
	3.2 Demonstrate compliance with given information and relevant legislation when preparing surfaces for painting and/or decorating in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment –specific risks to health.			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to preparing surfaces for painting and/or decorating, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV).			

J/650/0299 332v3	Preparing surfaces for painting and/or decorating in the workplace (Continued)	Level 2	27 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to prepare surfaces for painting and/or decorating.	4.1 Select resources associated with own work in relation to materials, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –protective sheets and masking materials –degreasing agents for the removal of contaminants –cleaning agents –paint stripping materials and equipment –fillers (single- and two-pack) –abrasives –surface treatment materials –waste containers and/or bags –access equipment –hand tools, power tools and associated equipment.		
	4.3 Describe how to confirm that the resources and materials conform to the specification.		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.5 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
	4.6 Describe any potential hazards associated with the resources and methods of work.		
	4.7 Describe how to calculate quantity of materials, including wastage associated with the method and procedure to prepare surfaces for painting and/or decorating.		
5 Minimise the risk of damage to the work and surrounding area when preparing surfaces for painting and/or decorating.	5.1 Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.		
	5.2 Maintain a clear and tidy work space.		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public, and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6 Complete the work within the allocated time when preparing surfaces for painting and/or decorating.	6.1 Demonstrate completion of the work within the allocated time.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		
7 Comply with the given contract information to prepare surfaces for painting and/or decorating to the required specification.	7.1 Demonstrate the following work skills when preparing surfaces for painting and/or decorating: – washing, stripping and/or scraping, abrading and keying, mixing, filling, levelling and/or flattening and brushing-down.		
	7.2 Use and maintain hand tools, portable power tools and ancillary equipment		

J/650/0299 332v3	Preparing surfaces for painting and/or decorating in the workplace (Continued)	Level 2	27 Credits
	7.3 Prepare, prime and seal exterior and/or interior surfaces for industrial and/or non-industrial situations to given working instructions for the following: –bare substrates and previously painted and/or decorated surfaces in sound condition including surface defects –removal of existing covering and/or material where required.		
	7.4 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: –establish access requirements –check suitability of previously prepared surfaces –prepare bare, untreated substrates –prepare previously treated surfaces in sound condition –prepare previously treated surfaces with defects –remove surface contamination –identify and report potentially toxic and /or hazardous materials –remove toxic and/or hazardous materials from surfaces –remove existing wallcoverings –remove defective coatings from timber, brick and/or stone and/or concrete, plaster and metal –fill, level and abrade surfaces –apply appropriate primer or sealer to bare substrates –apply special preparatory treatments to prepared surfaces –work around electrical fittings and pipework –provide information for Building Information Modelling (BIM) –recognise and determine when specialist skills and knowledge are required, including traditional buildings (pre 1919), and report accordingly –have an awareness of structures of special interest, traditional build and historical significance and the impact of your work on these –work around and in close proximity to plant and machinery –direct and guide the operations and movement of plant and machinery –inspect and use access equipment –work at height –use hand tools, power tools and associated equipment.		
	7.5 Describe the needs of other occupations and how to communicate effectively within a team when preparing surfaces for painting and/or decorating.		
	7.6 Describe how to maintain the tools and equipment used when preparing surfaces for painting and/or decorating.		

Assessor comments/feedback

T/650/0300	Applying surface coatings by brush and roller in the workplace	Level 2	22 Credits
333v3			

The aim of this unit is to ensure the candidate has the skills and knowledge required to confirm competence to apply water-borne and/or solvent-borne coatings to internal and/or external surfaces for industrial and/or non-industrial situations, to given working instructions, for:
–trim, broad areas and structural and architectural work by brush and/or roller..

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when applying surface coatings by brush and roller.	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments, method statements and manufacturers' information.			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: – drawings, specifications, current legislation, schedules, risk assessments, method statements, and manufacturers' information, official guidance and current regulations governing buildings associated with occupational requirements.			
2 Know how to comply with relevant legislation and official guidance when applying surface coatings by brush and roller.	2.1 Describe their responsibilities regarding potential accidents, health hazards and the environment, whilst working: – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative. and vehicles			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available and when and describe how and when they are used.			
3 Maintain safe and healthy working practices when applying surface coatings by brush and roller.	3.1 Use health and safety control equipment safely and comply with the methods of work to carry out the activity in accordance with current legislation and organisational requirements when applying surface coatings by brush and roller.			
	3.2 Demonstrate compliance with given information and relevant legislation when applying surface coatings by brush and roller: – safe use of access equipment – safe use, storage and handling of materials, tools and equipment – specific risks to health.			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to applying surface coatings by brush and roller, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: – collective protective measures – personal protective equipment (PPE) – respiratory protective equipment (RPE) – local exhaust ventilation (LEV).			

T/650/0300 333v3	Applying surface coatings by brush and roller in the workplace (Continued)	Level 2	22 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to apply surface coatings by brush and roller.	4.1 Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –water-borne and solvent-borne coatings –primers, sealers, intermediate coatings (undercoats) and finishes (single and two-pack coatings) –single-product systems (e.g. emulsions, varnishes, timber preservative treatments) –specialist coatings –solvents and/or thinners –appropriate brushes, rollers and other associated equipment –protective sheeting and masking materials –plant and access equipment –hand tools and associated equipment.		
	4.3 Describe how to confirm that the resources and materials conform to the specification.		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.5 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
	4.6 Describe any potential hazards associated with the resources and methods of work.		
	4.7 Describe how to calculate quantity, including wastage of materials required associated with the method and procedure to apply surface coatings by brush and roller.		
5 Minimise the risk of damage to the work and surrounding area when applying surface coatings by brush and roller.	5.1 Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.		
	5.2 Maintain a clear and tidy work space.		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6 Complete the work within the allocated time when applying surface coatings by brush and roller	6.1 Demonstrate completion of the work within the allocated time.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		

T/650/0300 333v3	Applying surface coatings by brush and roller in the workplace (Continued)	Level 2	22 Credits
7 Comply with the given contract information to apply surface coatings by brush and roller to the required specification.	7.1 Demonstrate the following work skills when applying surface coatings by brush and roller: – matching, mixing, pouring, diluting, loading, laying-on, laying-off and cutting-in.		
	7.2 Use and maintain hand tools, portable power tools and ancillary equipment		
	7.3 Apply water-borne and/or solvent-borne coatings to internal and/or external surfaces for industrial and/or non-industrial situations, to given working instructions, for: – trim, broad areas and structural and architectural work by brush and/or roller.		
	7.4 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: –establish access requirements –check suitability of previously decorated or prepared surfaces –prepare and apply water-borne, and solvent-borne and two-pack coatings by brush and roller –coat broad areas and structural and/or architectural features –stripe-coat surface features (industrial environment) –test wet and dry film thickness –identify how atmospheric conditions affect coatings and their application process –identify the working and pot life of materials prepared for use –provide information for Building Information Modelling (BIM) –recognise and determine when specialist skills and knowledge are required and report accordingly –identify and follow manufacturers’ instructions –work around and in close proximity to plant and machinery –direct and guide the operations and movement of plant and machinery –work at height –inspect and use access equipment –use appropriate brushes, rollers and associated tools and equipment.		
	7.5 Describe the needs of other occupations and how to communicate effectively within a team and with members of the public when applying surface coatings by brush and roller.		
	7.6 Describe how to care for brushes, rollers and associated tools and equipment used when applying surface coatings by brush and roller.		

Assessor comments/feedback

H/650/0305	Hang wallcoverings (standard and foundation papers) in the workplace	Level 3	26 Credits
336v3			

The aim of this unit is to ensure the candidate has the skills and knowledge required to confirm competence to establish start and finish point and hang standard papers of substantial length to given working instructions to the following areas

- ceilings with any type of paper
- walls with both internal and external angles using foundation papers (cross), textured and/or relief and patterned finishing papers.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when hanging wallcoverings (standard and foundation papers)	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information, and current regulations governing buildings associated with occupational requirements			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information and current regulations governing buildings associated with occupational requirements			
2 Know how to comply with relevant legislation and official guidance when hanging wallcoverings (standard and foundation papers)	2.1 Describe their responsibilities regarding, potential accidents, health hazards people and the environment, whilst working: – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials and by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available and when hanging wallcoverings (standard and foundation papers) and describe how and when they are used.			
3 Maintain safe and healthy working practices when hanging wallcoverings (standard and foundation papers)	3.1 Use health and safety control equipment safely and comply with the methods of work and the safe use of health and safety control equipment to carry out the activity in accordance with current legislation and organisational requirements when hanging wallcoverings (standard and foundation papers)			
	3.2 Demonstrate compliance with given information and relevant legislation when hanging wallcoverings (standard and foundation) in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment –specific risks to health			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention should be used, relating to hanging wallcoverings (standard and foundation) and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV).			

H/650/0305 336v3	Hang wallcoverings (standard and foundation papers) in the workplace (Continued)	Level 3	26 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given working instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries emergencies relating to occupational activities and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to hang wallcoverings (standard and foundation papers)	4.1 Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –surface preparation materials –pastes and adhesives –wallpapers –protective sheeting –waste containers and/or bags –plant and access equipment –hand tools, power tools and associated equipment		
	4.3 Describe how to confirm that the resources and materials conform to the specification		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.5 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
	4.6 Describe any potential hazards associated with the resources and methods of work and how they are overcome.		
	4.7 Describe how to calculate quantity including wastage of materials associated with the method and procedure to hang wallcoverings (standard and foundation papers).		
5 Minimise the risk of damage to the work and surrounding area when hanging wallcoverings (standard and foundation papers)	5.1 Protect the work and its surrounding area from damage and the purpose of protection in accordance with safe working practices and organisational procedures.		
	5.2 Maintain a clear and tidy work space		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations members of the public and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6 Complete the work within the allocated time when hanging wallcoverings (standard and foundation papers)	6.1 Demonstrate completion of the work within the estimated, allocated time to meet the needs of other occupations and/or client.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		

H/650/0305	Hang wallcoverings (standard and foundation papers) in the workplace (Continued)	Level 3	26 Credits
336v3			

7 Comply with the given contract information to hang wallcoverings (standard and foundation papers) to the required specification.	7.1 Demonstrate the following work skills when hanging wallcoverings (standard and foundation papers) to: shade, measure, match and cut, mix and apply adhesive, fold, position, fix, trim and clean off.			
	7.2 Use and maintain hand tools, portable power tools and ancillary equipment.			
	7.3 Demonstrate work skills to establish start and finish point and hang standard papers of substantial length to given working instructions to the following areas -ceilings with any type of paper -walls with both internal and external angles using foundation papers (cross), textured and/or relief and patterned finishing papers.			
	7.4 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: -establish access requirements -check suitability of surface to receive wallcoverings -prepare and apply pastes and adhesives -prepare and hang paper to ceilings -prepare and hang foundation paper, textured and/or relief and patterned finished wallcoverings -work to reveals and internal and external angles -work around electrical fittings and pipework -keep paper and adjacent surfaces clean -provide information for Building Information Modelling (BIM) -identify and follow manufactures instructions -work around and in close proximity to plant and machinery -direct and guide the operations and movement of plant and machinery -inspect and use access equipment -use hand tools power tools and ancillary equipment			
	7.5 Describe the needs of other occupations and how to effectively communicate within a team when hanging wallcoverings (standard and foundation papers)			
	7.6 Describe how to maintain the tools and associated equipment used when hanging wallcoverings (standard and foundation papers)			

Assessor comments/feedback

J/650/0306	Hanging non-standard width wallcoverings in the workplace	Level 3	20 Credits
337v3			

The aim of this unit is to ensure the candidate has the skills and knowledge required to confirm competence to establish start and finish point and hang non-standard papers of substantial length to given working instructions to the following areas

- broad surfaces with internal, external angles, revels and features.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when hanging non-standard width wallcoverings	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information, and current regulations governing buildings associated with occupational requirements			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: - drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information and current regulations governing buildings associated with occupational requirements			
2 Know how to comply with relevant legislation and official guidance when hanging non-standard width wallcoverings	2.1 Describe their responsibilities regarding, potential accidents, health hazards people and the environment, whilst working: – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials and by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available when hanging non-standard width wallcoverings and describe how and when they are used.			
3 Maintain safe and healthy working practices when hanging non-standard width wallcoverings	3.1 Use health and safety control equipment safely and comply with the methods of work and the safe use of health and safety control equipment to carry out the activity in accordance with current legislation and organisational requirements when hanging non-standard width wallcoverings			
	3.2 Demonstrate compliance with given information and relevant legislation when hanging non-standard width wallcoverings in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment –specific risks to health			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention should be used, relating to hanging non-standard width wallcoverings and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV).			

J/650/0306 337v3	Hanging non-standard width wallcoverings in the workplace (Continued)	Level 3	20 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given working instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries emergencies relating to occupational activities and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to hang non-standard width wallcoverings	4.1 Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: -primer and sealer -adhesives -non-standard width wallcoverings -protective sheeting -waste containers and bags -access equipment -hand tools, power tools, and associated equipment		
	4.3 Describe how to confirm that the resources and materials conform to the specification and problems reported.		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.5 Explain why the organisational procedures have been developed and how any problems associated with the resources are reported		
	4.6 Describe any potential hazards associated with the resources and methods of work and how they are overcome.		
	4.7 Describe how to calculate quantity including wastage of materials associated with the method and procedure to hang non-standard width wallcoverings		
5 Minimise the risk of damage to the work and surrounding area when hanging non-standard width wallcoverings	5.1 Protect the work and its surrounding area from damage and the purpose of protection in accordance with safe working practices and organisational procedures		
	5.2 Maintain a clear and tidy work space.		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations members of the public and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6 Complete the work within the allocated time when hanging non-standard width wallcoverings	6.1 Demonstrate completion of the work within the estimated, allocated time to meet the needs of other occupations and/or client.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: -types of progress charts, timetables and estimated times -organisational procedures for reporting circumstances which will affect the work programme.		

J/650/0306 337v3	Hanging non-standard width wallcoverings in the workplace (Continued)	Level 3	20 Credits
7 Comply with the given contract information to hang non-standard width wallcoverings to the required specification.	7.1 Demonstrate the following work skills when hanging non-standard wallcoverings to: shade, measure, match and cut, mix and apply adhesive, fold, position, fix, trim and clean off.		
	7.2 Use and maintain hand tools, portable power tools and ancillary equipment.		
	7.3 Demonstrate work skills to establish start and finish point and hang non-standard papers of substantial length to given working instructions to the following areas - broad surfaces with internal, external angles, reveals and features		
	7.4 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: -establish access requirements -check suitability of surface to receive wallcoverings -prepare and apply pastes and adhesives -prepare and hang paper to ceilings -prepare and hang foundation paper, textured and/or relief and patterned finished wallcoverings -work to reveals and internal and external angles -work around electrical fittings and pipework -keep paper and adjacent surfaces clean -provide information for Building Information Modelling (BIM) -identify and follow manufactures instructions - work around and in close proximity to plant and machinery - direct and guide the operations and movement of plant and machinery -inspect and use access equipment -use hand tools power tools and ancillary equipment		
	7.5 Describe the needs of other occupations and how to effectively communicate within a team when hanging non-standard width wallcoverings		
	7.6 Describe how to maintain the tools and associated equipment used when hanging non-standard width wallcoverings		

Assessor comments/feedback

D/650/0303	Applying coatings by the airless spray method in the workplace	Level 3	17 Credits
339v3			

The aim of this unit is to ensure the candidate has the skills and knowledge required to confirm competence to demonstrate the following work skills when applying coatings by the airless spray method :

- prepare, load, protect, communicate, measure, assemble, position, secure and clean

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and applying coatings by the airless spray method	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information, and current regulations governing buildings associated with occupational requirements			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information and current regulations governing buildings associated with occupational requirements			
2 Know how to comply with relevant legislation and official guidance when applying coatings by the airless spray method	2.1 Describe their responsibilities regarding, potential accidents, health hazards people and the environment, whilst working: – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials and by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available when applying coatings by the airless spray method and describe how and when they are used			
3 Maintain safe and healthy working practices when applying coatings by the airless spray method	3.1 Use health and safety control equipment safely and comply with the methods of work and the safe use of health and safety control equipment to carry out the activity in accordance with current legislation and organisational requirements when applying coatings by the airless spray method			
	3.2 Demonstrate compliance with given information and relevant legislation when applying coatings by the airless spray method in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment –specific risks to health			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention should be used, relating to applying coatings by the airless spray method and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV).			

D/650/0303 339v3	Applying coatings by the airless spray method in the workplace (Continued)	Level 3	17 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given working instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries emergencies relating to occupational activities and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to apply coatings by the airless spray method	4.1 Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –water-borne and solvent-borne coatings -Masking materials: masking tape, masking paper, dust sheets, masking shield -2 pack coatings (base, activator and solvent) -Protective sheeting -Plant and access equipment -Hand tools, power tools, wet film thickness gauges, airless spray equipment and ancillary equipment		
	4.3 Describe how to confirm that the resources and materials conform to the specification and problems reported.		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported		
	4.5 Explain why the organisational procedures have been developed and how any problems associated with the resources are reported		
	4.6 Describe any potential hazards associated with the resources and methods of work and how they are overcome.		
	4.7 Describe how to calculate quantity including wastage of materials associated with the method and procedure to apply coatings by the airless spray method		
5 Minimise the risk of damage to the work and surrounding area when applying coatings by the airless spray method	5.1 Protect the work and its surrounding area from damage from spraying operations and the purpose of protection in accordance with safe working practices and organisational procedures		
	5.2 Maintain a clear and tidy work space.		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and members of the public and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information,		
6 Complete the work within the allocated time when applying coatings by the airless spray method	6.1 Demonstrate completion of the work within the estimated, allocated time to meet the needs of other occupations and/or client.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		

D/650/0303	Applying coatings by the airless spray method in the workplace (Continued)	Level 3	17
339v3			Credits

7 Comply with the given contract information to apply coatings by the airless spray method to the required specification.	7.1 Demonstrate the following work skills when applying coatings by the airless spray method : – prepare, load, protect, communicate, measure, assemble, position, secure and clean			
	7.2 Use and maintain hand tools, portable power tools airless spray equipment and ancillary equipment.			
	7.3 demonstrate work skills to – set up and adjust spray equipment to achieve the finish stated in the given workings instructions			
	7.4 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: –establish access requirements -Check suitability of previously decorated and/or prepared surfaces -Provide protection by sheeting, masking, and removing items -Select and assemble component parts for paint spraying equipment -Prepare and apply coatings: single pack and/or two pack systems -Load, operate maintain (during use) and monitor the paint spray equipment -Establish air change requirements in confined spaces -Assemble, set up, operate and shut down spray equipment -Use correct spray gun technique on broad areas and complex structural features -Implement safety procedures to protect operatives and the general public from spraying activities -Identify and report spray equipment problems -Identify and rectify application problems -Identify how atmospheric conditions affect coatings and their application process -Identify the working and pot life of materials prepared for use -Measure wet film thickness -Shut down, clean, maintain and store equipment -provide information for Building Information Modelling (BIM) -identify and follow manufactures instructions -work around and in close proximity to plant and machinery -direct and guide the operations and movement of plant and machinery -inspect and use access equipment -use hand tools power tools and ancillary equipment			
	7.5 Describe the needs of other occupations and how to communicate effectively within a team when applying coatings by the airless spray method			
	7.6 Describe how to maintain the tools and equipment used when applying coatings by the airless spray method			

Assessor comments/feedback

L/650/0308	Producing and applying complex stencils in the workplace	Level 3	21
342v3			Credits

The aim of this unit is to ensure the candidate has the skills and knowledge required to position, register and produce stencils on surfaces of linear runs and/or broad areas using water-borne and/or solvent-borne paints to given working instructions.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when producing and applying complex stencils.	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information, and current regulations governing buildings associated with occupational requirements			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information and current regulations governing buildings associated with occupational requirements			
2 Know how to comply with relevant legislation and official guidance when producing and applying complex stencils.	2.1 Describe their responsibilities regarding, potential accidents, health hazards people and the environment, whilst working: – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials and by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available when producing and applying complex stencils and describe how and when they are used			
3 Maintain safe and healthy working practices when producing and applying complex stencils.	3.1 Use health and safety control equipment safely and comply with the methods of work and the safe use of health and safety control equipment to carry out the activity in accordance with current legislation and organisational requirements when producing and applying complex stencils			
	3.2 Demonstrate compliance with given information and relevant legislation when applying coatings by the air spray method in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment –specific risks to health			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention should be used, relating to producing and applying complex stencils, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV)			

L/650/0308 342v3	Producing and applying complex stencils in the workplace (Continued)	Level 3	21 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given instructions		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries emergencies relating to occupational activities and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to produce and apply complex stencils.	4.1 Select resources associated with own work in relation to materials, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –water-borne and solvent-borne paints –stencil plate materials –protective sheeting and masking materials –waste containers and/or bags –access equipment –hand tools and associated equipment.		
	4.3 Describe how to confirm that the resources and materials conform to the specification and problems reported		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.5 Explain why the organisational procedures have been developed and how any problems associated with the resources are reported		
	4.6 Describe any potential hazards associated with the resources and methods of work and how they are overcome.		
	4.7 Describe how to calculate quantity of materials required associated with the method/procedure to produce and apply complex stencils.		
5 Minimise the risk of damage to the work and surrounding area when producing and applying complex stencils.	5.1 Protect the work and its surrounding area from damage in accordance with safe working practices and organisational procedures.		
	5.2 Maintain a clear and tidy work space.		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations and members of the public and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance		
6 Complete the work within the allocated time when producing and applying complex stencils.	6.1 Demonstrate completion of the work within the allocated time.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		

Assessor comments/feedback

L/650/0308	Producing and applying complex stencils in the workplace	Level 3	21
342v3	(Continued)		Credits

7 Comply with the given contract information to produce and apply complex stencils to the required specification	7.1 Demonstrate the following work skills when producing and applying complex stencils: –protecting, matching, scaling, drawing, cutting out, setting out, mixing, pouring, diluting, positioning, securing, applying, maintaining and transferring.			
	7.2 Form, manufacture and set out complex single-plate and multi-plate stencils to given working instructions.			
	7.3 Position, register and produce stencils on surfaces of linear runs and/or broad areas using water-borne and/or solvent-borne paints to given working instructions.			
	7.4 Safely use materials, hand tools, power tools and associated equipment.			
	7.5 Safely store the materials, tools and equipment used when producing and applying complex stencils.			
	7.6 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: –establish access requirements –check suitability of previously prepared surface and bring up to suitable finish/ground –form, manufacture and set out single and multi-plate stencils including ties –adjust dilution of coating to appropriate viscosity –register and produce stencil designs using water-borne and solvent-borne paints for linear runs and broad area applications –produce graduated effects by brush, sponge and spray –maintain the integrity of the stencil plate (cleanliness and structure) –apply protective coating as required –provide information for Building Information Modelling (BIM) –recognise and determine when specialist skills and knowledge are required and report accordingly –identify and follow manufactures instructions –work around and in close proximity to plant and machinery –direct and guide the operations and movement of plant and machinery –inspect and use access equipment –work at height –use hand tools, power tools and associated equipment.			
	7.7 Describe the needs of other occupations and how to effectively communicate within a team when producing and applying complex stencils.			
	7.8 Describe how to maintain the tools and equipment used when producing and applying complex stencils.			

Assessor comments/feedback

M/650/0309	Hanging wallcoverings to complex surfaces in the workplace	Level 3	32
343v3			Credits

The aim of this unit is to ensure the candidate has the skills and knowledge required to hang substantial length foundation or finishing papers to given working instructions for three of the following (including at least one with a matching patterned paper):

- sloping ceiling
- free-standing columns and/or pillars
- stairwells
- ceiling (above average span)
- alcoves and/or niches and/or arches
- complex structural wall features including internal and external angles.

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when hanging wallcoverings to complex surfaces.	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information, and current regulations governing buildings associated with occupational requirements			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information and current regulations governing buildings associated with occupational requirements			
2 Know how to comply with relevant legislation and official guidance when hanging wallcoverings to complex surfaces.	2.1 Describe their responsibilities regarding, potential accidents, health hazards, people and the environment, whilst working: – in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials and by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available and when and describe how and when they are used.			
3 Maintain safe and healthy working practices when hanging wallcoverings to complex surfaces.	3.1 Use health and safety control equipment safely and comply with the methods of work and the safe use of health and safety control equipment to carry out the activity in accordance with current legislation and organisational requirements when hanging wallcoverings to complex surfaces.			
	3.2 Demonstrate compliance with given information and relevant legislation when hanging wallcoverings to complex surfaces in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment –specific risks to health			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to hanging wallcoverings to complex surfaces, and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV).			

M/650/0309 343v3	Hanging wallcoverings to complex surfaces in the workplace (Continued)	Level 3	32 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries emergencies relating to occupational activities and other task-related activities.		
4 Select the required quantity and quality of resources for the methods of work to hang wallcoverings to complex surfaces.	4.1 Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –surface preparation materials –pastes and adhesives –wallcoverings –protective sheeting –waste containers and/or bags –plant and access equipment –hand tools, power tools and associated equipment.		
	4.3 Describe how to confirm that the methods of work conform to the specification and problems reported.		
	4.4 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.5 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
	4.6 Describe any potential hazards associated with the resources and methods of work and how they are overcome.		
	4.7 Describe how to calculate quantity, including wastage of materials associated with the method/ and procedure to hang wallcoverings to complex surfaces.		
5 Minimise the risk of damage to the work and surrounding area when hanging wallcoverings to complex surfaces.	5.1 Protect the work and its surrounding area from damage and the purpose of protection in accordance with safe working practices and organisational procedures.		
	5.2 Maintain a clear and tidy work space.		
	5.3 Dispose of waste in accordance with current legislation.		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6 Complete the work within the allocated time when hanging wallcoverings to complex surfaces.	6.1 Demonstrate completion of the work within the estimated, allocated time to meet the needs of other occupations and/or client.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		
7 Comply with the given contract information to hang wallcoverings to complex surfaces to the required specification.	7.1 Demonstrate the following work skills when hanging wallcoverings to complex surfaces: – shading, measuring, matching and cutting, mixing and applying, folding, positioning, fixing, trimming and cleaning-off.		

M/650/0309	Hanging wallcoverings to complex surfaces in the workplace	Level 3	32
343v3	(Continued)		Credits

	7.2 Use and maintain hand tools, portable power tools and ancillary equipment.			
	7.3 Hang substantial length foundation or finishing papers to given working instructions for three of the following (including at least one with a matching patterned paper): –sloping ceiling –free-standing columns and/or pillars –stairwells –ceiling (above average span) –alcoves and/or niches and/or arches –complex structural wall features including internal and external angles.			
	7.4 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: –establish access requirements –check suitability of surface to receive wallcovering –prepare pastes and adhesives –prepare and hang matching patterned wallcovering to ceilings (above average span) –prepare and hang foundation, textured and /or relief and patterned finishing wallcovering –prepare and hang wallcovering to: –sloping ceilings –free-standing columns and/or pillars –stairwells –complex structural features including internal and external angles –ceilings of above average span –alcoves/niches/arches –work around electrical fittings and pipework –provide information for Building Information Modelling (BIM) identify and follow manufactures instructions work around and in close proximity to plant and machinery –direct and guide the operations and movement of plant and machinery –inspect and use access equipment –work at height –use hand tools, power tools and associated equipment.			
	7.5 Describe the needs of other occupations and how to effectively communicate within a team when hanging wallcoverings to complex surfaces.			
	7.6 Describe how to maintain the tools and associated equipment used when hanging wallcoverings to complex surfaces.			

Assessor comments/feedback

Y/650/0310	Hanging wallcoverings (specialised paper) in the workplace	Level 4	30 Credits
346v3			

The aim of this unit is to ensure the candidate has the skills and knowledge required to hang at least three different specialised wallcoverings from the following fabrics, lincrusta, hand-print, flock, murals including digital prints, hessian, wool and/or silk strand, metallic) to given working instructions to walls with internal and external angles

Learning outcome. The learner will:	Assessment criteria. The learner can:	Evidence.ref.no		
1 Interpret the given information relating to the work and resources when hanging wallcoverings. (specialised paper)	1.1 Interpret and extract relevant information from drawings, specifications, current regulations, schedules, risk assessments method statements and manufacturers' information, and current regulations governing buildings associated with occupational requirements			
	1.2 Comply with information and/or instructions derived from risk assessments and method statements.			
	1.3 Describe the organisational procedures developed to report and rectify inappropriate information and unsuitable resources and how they are implemented.			
	1.4 Describe different types of information, their source and how they are interpreted in relation to: drawings, specifications, current regulations, schedules, risk assessments, method statements, manufacturers' information and current regulations governing buildings associated with occupational requirements			
2 Know how to comply with relevant legislation and official guidance when hanging wallcoverings. (specialised paper)	2.1 Describe their responsibilities regarding, potential accidents, health hazards people and the environment, whilst working: –in the workplace, below ground level, in confined spaces, at height, with tools and equipment, with materials and substances, with movement and storage of materials and by manual handling and mechanical lifting.			
	2.2 Describe the organisational security procedures for tools, equipment and personal belongings in relation to site, workplace, company, operative and vehicles.			
	2.3 Explain what the accident reporting procedures are and who is responsible for making reports.			
	2.4 Describe the types of fire extinguishers available and when and describe how and when they are used.			
3 Maintain safe and healthy working practices when hanging wallcoverings (specialised paper)	3.1 Use health and safety control equipment safely and comply with the methods of work and the safe use of health and safety control equipment to carry out the activity in accordance with current legislation and organisational requirements when hanging wallcoverings to complex surfaces.			
	3.2 Demonstrate compliance with given information and relevant legislation when hanging wallcoverings to complex surfaces in relation to all of the following: –safe use of access equipment –safe use, storage and handling of materials, tools and equipment specific risks to health			
	3.3 Explain why and when health and safety control equipment, identified by the principles of prevention, should be used, relating to hanging wallcoverings (specialised paper) and the types, purpose and limitations of each type, the work situation and general work environment, in relation to: –collective protective measures –personal protective equipment (PPE) –respiratory protective equipment (RPE) –local exhaust ventilation (LEV).			

Y/650/0310 346v3	Hanging wallcoverings (specialised paper) in the workplace (Continued)	Level 4	30 Credits
	3.4 Describe how the relevant health and safety control equipment should be used in accordance with the given instructions.		
	3.5 Describe how emergencies should be responded to in accordance with organisational authorisation and personal skills when involved with fires, spillages, injuries emergencies relating to occupational activities and other task-related hazards.		
4 Select the required quantity and quality of resources for the methods of work to hang wallcoverings. (specialised paper)	4.1 Select resources associated with own work in relation to materials, components, fixings, tools and equipment.		
	4.2 Describe the characteristics, quality, uses, sustainability, limitations and defects associated with the resources in relation to: –surface preparation materials –appropriate pastes and/or adhesives –specialised wallcoverings –protective sheeting for the work area, cotton gloves –waste containers and/or bags –access equipment –hand tools and associated equipment for specialised wallcoverings.		
	4.3 Describe how to confirm that the methods of work conform to the specification and problems reported.		
	4.4 Explain why the organisational procedures have been developed and how they are used for the selection of required resources.		
	4.5 Describe how the resources should be used correctly and how problems associated with the resources are reported.		
	4.6 Describe any potential hazards associated with the resources and methods of work and how they are overcome.		
	4.7 Describe how to calculate quantity, including wastage of materials associated with the method and procedure to hang wallcoverings (specialised paper)		
5 Minimise the risk of damage to the work a hanging wallcoverings. (specialised paper) and surrounding area when	5.1 Protect the work and its surrounding area from damage and the purpose of protection in accordance with safe working practices and organisational procedures.		
	5.2 Maintain a clean and tidy work place work space.		
	5.3 Dispose of waste in accordance with current legislation		
	5.4 Describe how to protect work from damage and the purpose of protection in relation to general workplace activities, other occupations, members of the public and adverse weather conditions.		
	5.5 Explain why the disposal of waste should be carried out safely in accordance with environmental responsibilities, organisational procedures, manufacturers' information, statutory regulations and official guidance.		
6 Complete the work within the allocated time when hanging wallcoverings. (specialised paper)	6.1 Demonstrate completion of the work within the estimated, allocated time to meet the needs of other occupations and/or client.		
	6.2 Describe the purpose of the work programme and explain why deadlines should be kept in relation to: –types of progress charts, timetables and estimated times –organisational procedures for reporting circumstances which will affect the work programme.		

Y/650/0310	Hanging wallcoverings (specialised paper) in the workplace	Level 4	30
346v3	(Continued)		Credits

7 Comply with the given contract information to hang wallcoverings. (specialised paper)	7.1 Demonstrate the following work skills when hanging specialised paper wallcoverings: – shading, measuring, matching and cutting, mixing and applying, folding, positioning, fixing, trimming, handling and cleaning-off.			
	7.2 Use and maintain hand tools, portable power tools and ancillary equipment.			
	7.3 Hang at least three different specialised wallcoverings from the following fabrics, lincrusta, hand-print, flock, murals including digital prints, hessian, wool and/or silk strand, metallic) to given working instructions to walls with internal and external angles.			
	7.4 Work safely around electrical fittings and pipework to given working instructions.			
	7.5 Describe how to apply safe and healthy work practices, follow procedures, report problems and establish the authority needed to rectify them, to: –establish access requirements –check suitability of surface to receive wallpaper –prepare adhesives and/or pastes –protect specialised papers when handling –prepare and hang: –paper-backed fabrics –lincrusta –hand-prints –flock –murals including digital prints –hessian –wool and/or silk strand –metallic –work to broad wall areas including reveals and internal and external angles –work around electrical fittings and pipework –keep the wallcovering surface and adjacent surfaces clean –provide information for Building Information Modelling (BIM) identify and follow manufactures instructions work around and in close proximity to plant and machinery –direct and guide the operations and movement of plant and machinery –inspect and use access equipment –work at height –use hand tools, power tools and associated equipment.			
	7.6 Describe the needs of other occupations and how to effectively communicate within a team when hanging wallcoverings (specialised paper)			
	7.7 Describe how to maintain the tools and equipment used when hanging wallcoverings (specialised paper).			

Assessor comments/feedback

Notes

Notes



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